TRU Open Press Evaluation Plan

Strategic Priority and Objective

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Objective: Be the publisher of first choice for TRU faculty, students, and staff

Practice holistic belonging

Support TRU's provincial, national and international leadership in open education

Practice innovative learning and teaching strategies

Provide safe and reliable supports through open publishing platforms

Support, localize and indigenize the work by

Improve access to learning materials(reduced cos burden), UDL, tricouncil and knowledge mobilization.

Increase access

Provide safe and reliable supports publishing platforms

Work with students and faculty to facilitate OEP, Experiential learning, UR and Community Engaged Research projects

projects in different stages of completion

Quantitative # and types of projects initiated and completed (data compiled by project manager)

community focused projects Quantitative # and types of projects variety of OER (UDL), research publishing

Quantitative # and types of projects, documented proprietary textbook costs

survey about usage Evaluation sharing, and Approaches presentation, usage analytics

TRU hosted knowledg

mobilization options

supported by the press through open publishing Quantitative # and types of projects

Project initiation and completion, increased capacity across publishing modes

local and indigenous projects, active

and indigenous

partners

burden, increased multimodality, 100% o be cost free to the end

materials used and created for projects

Qualitative and Project participant

Consolidated existing expertise and improved response ability to a changing technological landscape in education

Outcomes Quantified and categorized body projects

Indigenous and community focused projects

burden reduction, UDL report

Report on TRU's and international OE

Quantified learning and teaching projects